Quality Enhancement Plan—Sample Initiatives

College Success Initiative

Expect all students who place into two or more college preparatory (developmental) courses to enroll in College Success Skills (SLS 1510).

Rationale: Students who place in two or more prep courses are at risk academically. Students need help with study skills, identifying and utilizing resources, understanding the collegiate experience, and maximizing opportunities for success. Students need to understand the connections between attitudes, skills, application to course content, and student success.

The initiative promotes academic and social integration, and responds to gaps identified in:

- CCSSE data relating to class participation and preparation
- Accountability data relating to college preparatory retention and success
- Faculty forums

The following student learning outcomes are assessed at the beginning of the term and at the end of the term:

- Elaborate on their locus of control and apply and demonstrate an internal locus of control in school.
- Establish specific short and long-term goals, along with objectives designed to facilitate the accomplishment of these goals.
- Compare and evaluate the effectiveness of various tools to get organized and establish priorities.
- Synthesize effective listening skills and understand the direct relationship between listening and note taking.
- Demonstrate an understanding of and the ability to use different methods of textbook reading covered in the course.
- Determine the necessary steps of successful test preparation. Analyze cause and effect between preparation and outcome.
- Discuss the relevance of stress-management, and identify signs of stress and reduction techniques.
- Describe specific memory techniques and demonstrate steps to create their own mnemonic devices.
- Evaluate the role that relationships have in success in college and in the workplace.
- Evaluate the role of nutrition and fitness in a healthy lifestyle, and illustrate components of each.
- List, locate and describe the functions of the Financial Aid Office, the Library, the Counseling department, the Career Center, the Learning Commons, the Student Activities program, and their instructor’s office hours.
- Apply the skills learned in this course to their academic classes.