Accreditation Concerns

Tallahassee Community College is accredited by the Southern Association of Colleges and Schools. Major compliance issues are associated with the following requirements and standards.

- **Core Requirement 2.5 (Institutional Effectiveness):** The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that (1) incorporate a systematic review of institutional mission, goals, and outcomes; (2) result in continuing improvement in institutional quality; and (3) demonstrate the institution is effectively accomplishing its mission.

- **Comprehensive Standard 3.3.1 (Institutional Effectiveness):** The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas:
  - 3.3.1.1 educational programs, to include student learning outcomes
  - 3.3.1.2 administrative support services
  - 3.3.1.3 educational support services
  - 3.3.1.4 research with its educational mission, if appropriate
  - 3.3.1.5 community/public service within its educational mission, if appropriate

- **Core Requirement 2.7.3 (General Education):** In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalency. The institution also provides a justification if it allows for fewer than the required number of semester credit hours or its equivalent unit of general education courses.

- **Comprehensive Standard 3.5.1 (College-Level Competencies):** The institution identifies college-level general education competencies and the extent to which graduates have attained them.

- **Federal Requirement 4.1 (Student Achievement):** The institution evaluates success with respect to student achievement including, as appropriate, consideration of course completion, state licensing examinations, and job placement rates.