Sample Professional Growth Plans for 2009-2010 connected with the Learning Commons:

Fred Owens’ goal is to help close the writing gap between students who continue to demonstrate some difficulties in basic writing skills and students who demonstrate substantially well-developed writing skills in his humanities classes. To accomplish this goal, Mr. Owens will work with Greg Schaberg in the Learning Commons. With the help of the Learning Commons staff, Owens plans to refine guidelines for writing essays in his courses, foster deep level revision skills, and develop Podcasts to explain essay boundaries.

John Schultz will collaborate with the staff in the Learning Commons to develop techniques for improving the quality of the written research paper for THE 2100. Mr. Schultz has identified lack of successful completion of the research paper as a major reason for attrition in the humanities class. He believes students experience anxiety over the words research paper. Working with the Learning Commons staff, he plans to help students be successful in the class by developing checklist guidelines, delivering more defined MLA instruction, and incorporating other instructional and assessment materials in the course identified by the professionals in the Commons.