Learning Commons

2009-2010 Plan
Resources

- Trained staff
- One-on-one and small group tutoring
- Resource guides
- Information handouts
- Online resources
- Smarthinking
- Research and information literacy support

- Science resources – models, slides, etc.
- Study rooms
- Study skills
- Workshops
- Software and project support
- Open access computers
Continue Paradigm Shift

Focus on planned use of resources

- Inclusive
- Integrated
- Proactive
- Collaborative
- Responsive
Continue Expanded Services

Provide support for

– Math
– Science
– Social Science
– Business
– Communications
– Information Literacy
– Technology
– Student Success
2009-2010

• Continue proactive course support development for additional courses
• Work with faculty to develop more resources
• Develop more electronic intervention triggers
• Develop robust feedback/assessment system
Assessment Plan

Assess Student Needs
- General
- Specific

Interventions
- Resources
- Services

Documentation of services related to student needs, interventions and resources

Program Outcomes:
- Students
- Faculty
- Staff

Institutional Outcomes

Review data
- Revise Services
Spring 2009 Sample Data

• 141,635 logged visits
• 8515 students
• 375 unique courses

• Chemistry 3919 (295% inc.)
• Physics 2248 (154% inc.)
• Biology 4194 (new)
• Other Sc. 1669 (new)
• Basic Math 1224 (168% inc.)
• Elem Alg. 2887 (93% inc.)

• Int. Algebra 2993 (156% inc.)
• College Alg. 2940 (75% inc)
• Accounting 1991 (115% inc.)
• Writing conf. 2266 (19% inc.)

• Smarthinking:
  – Sessions 8507 (215% inc.)
  – Hours 4760 (212% inc.)
Faculty Integration
2008-09

Math Faculty
• Fall 2008 - 6
• Spring 2009 – 5

Science Faculty
• Fall 2008 – 7
• Spring 2009 – 12
• Summer 2009- 3

Computer Technology Faculty
• Fall 2008 – 1

Accounting Faculty
• Fall 2008 – 1
• Spring 2009 - 1

English Faculty
• Fall 2008 - 14 FT & 6 PT
• Spring 2009 15 FT and 11 PT

Other CH
• Fall 2008 3 PT

Reading Faculty
• Fall 2008 7 FT and 5 PT
• Spring 2009 7 FT and 1 PT

Multiple other contacts to assist with plans and resources
Sample of Results
Spring 2009

• ACG 2021
  – 217 students in course
  – ABC rate 62%
  – ABC rate 88% for those who visited Learning Commons 4 or more times

• BSC 2085
  – Instructor integrated use of LC in his course sections
  – ABC rate Spring 08 prior to integration 50%
  – ABC rate Spring 09 after integration 59%