ENC 1101 ESSAY EVALUATION—Critical Analysis Essay

Name: ___________________________________ Grade: _____

1. Focus/Thesis:
   • The student has arrived at a specific and innovative/creative perspective in response to the assignment.
   • The introduction begins with an attention-getter and ends in a specific thesis that reflects a keen understanding of the cultural significance of the medium discussed.
   • The focus of the writing is clear and maintained throughout the essay.

   Excellent    Good    Adequate    Weak    Inadequate

2. Development of Student’s Ideas and Engagement with Texts:
   • The ideas are developed with specific information, including concrete references to the cultural artifact that is analyzed and use of required sources (PCZ, TCC databases).
   • The reasons and evidence used to support the thesis are credible and convincing.
   • The essay shows that the student can choose key passages from the sources and apply concepts/ideas from these sources in the development of the student’s own ideas; this development includes analyzing, evaluating, and creating alternative perspectives.
   • Paragraphs are developed and show progression from a general idea to specific details.

   Excellent    Good    Adequate    Weak    Inadequate

3. Organization:
   • Each part of the essay flows logically from the preceding point.
   • Coherence between and within paragraphs is distinctive and further supports the writer's goal to provide clear understanding and engaged reading throughout the essay.

   Excellent    Good    Adequate    Weak    Inadequate

4. Presentation and Style:
   • Presentation of the essay, including MLA format and documentation of sources, is appropriate to the writing context. The Works Cited page follows MLA requirements. Sources are properly integrated into the flow of the student’s writing.
   • The essay demonstrates control of diction and sentence style, as well as appropriate point of view and tone, further contributing to the reader's ability to understand and remain engaged in the essay.

   Excellent    Good    Adequate    Weak    Inadequate

5. Grammar, Spelling, and Mechanics:
   • Minimal errors in spelling, grammar, or mechanics appear so that the reader is never distracted by errors.
   • The writing meets the standards of college-level English.
   [Frequent and serious errors will lower an essay’s grade to below a C.]

   Excellent    Good    Adequate    Weak    Inadequate