General Education Learning Outcomes

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Why Learning Outcomes Assessment

- Imperative for higher education to understand, improve, and document educational effectiveness

- Growing global competition, demands for accountability, and value for measurable skills in the workforce
What is Assessment of Learning Outcomes

• Process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences; the process culminates when assessment results are used to improve subsequent learning (Huba & Freed).
Who Benefits?

- Assessment of Learning Outcomes is a means of improving student learning and retention
- Accountability for diverse population of learners
- Workplace readiness
- Transfer readiness
General Education Learning Outcomes
SACS Requirements

• Comprehensive Standard 3.5.1 – The institution identifies college-level general education competencies and the extent to which graduates have attained them. (College-level competencies)
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SACS Requirements

• Comprehensive Standard 3.3.1 – The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: (Institutional Effectiveness)
  ‣ educational programs, to include student learning outcomes
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SACS Requirements

• Comprehensive Standard 3.4.10 – The institution places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty. (Responsibility for curriculum)
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TCC Process

- General Education Portal
- Identify area-level outcomes
- Identify course-level learning outcomes
- Describe how the learning outcome will be assessed
- Faculty review assessment results and revise above as needed