ENC 1101 Course Committee

Minutes for 10/01/09 Meeting

EN 233 / 2:35 P.M.

Members Present: Missy James, Wolfgang Lepschy, Sherry Lohmeyer, Greg Loyd, Brenda Reid

- The meeting commenced at 2:40 p.m.
- The Committee’s charge was to examine, discuss, and revise the current twelve course learning outcomes.
- After debate and discussion, the Committee opted to reword, delete or merge the outcomes to improve clarity and eliminate redundancy.
- Please see attached draft of this revision.
- The meeting adjourned at 4:15 p.m.

Respectfully,

Brenda Reid
As an introduction to academic reading and writing, ENC 1101 supports student accomplishment of these reading and writing objectives:

1. Read rhetorically

2. Read analytically

3. Identify and evaluate claims and supporting data in written texts

4. Employ a variety of creating techniques to develop starting points for written work

5. Construct a thesis relevant to a scholarly conversation

6. Present written work in relevant social and academic contexts

7. Support a thesis with appropriate and specific information and analysis

8. Coherently organize a written discussion

9. Use sources effectively in essays and cite these sources according to MLA guidelines

10. Revise to improve clarity and depth of discussion

11. Write in a style that is readable and clear

12. Demonstrate the skills associated with standard formal English, with special attention to the following:

   - subject/verb agreement
   - clear sentence modification and reference
- use of commas, with special attention to punctuation of clauses
- use of semicolons and colons
- use of pronouns with clear antecedents
- use of adjectives and adverbs
- use of parallel elements
- use of correct pronoun case forms (nominative, objective, possessive)
- use of proper and consistent verb tense
- ability to construct complete sentences free from comma splices and fused errors
- use of standard capitalization practices
- use of appropriate diction and spelling
- use of logical comparisons
After completion of ENC 1101, students will have learned to

1. Identify and analyze audience, style, author’s purpose, main ideas and supporting details in written text.

2. Demonstrate competency in various exploratory / prewriting techniques.

3. Construct and support a thesis relevant to a scholarly conversation with specific and appropriate information.

4. Produce a coherent and organized written discussion.

5. Utilize academic sources to support scholarly discourse and to cite sources following MLA guidelines.

6. Apply revision strategies to improve clarity and depth of written work.

7. Produce writing that demonstrates fluency in College Level Academic Skills (CLAS).